SOCIAL & EMOTIONAL LEARNING EXCHANGE 2020

hosted by CASEL

CALL FOR SUBMISSIONS GUIDE

2020 SEL EXCHANGE

RENAISSANCE SCHAUMBURG CONVENTION CENTER HOTEL
Schaumburg, Illinois

October 14-16, 2020

Pre-Conference Day on October 13

Important Dates

Submissions Portal Opens:
January 31, 2020

Submissions Portal Closes:
February 28, 2020

First 1,000 submissions will receive priority consideration.

Notification of Acceptance:
April 3, 2020

THE SOCIAL AND EMOTIONAL LEARNING EXCHANGE

Hosted by the Collaborative for Academic, Social, and Emotional Learning (CASEL), the annual *Social & Emotional Learning (SEL) Exchange* is the nation's largest conference on SEL. The *2020 SEL Exchange* is a unique and timely opportunity for those who are committed to the success of all students and who strive to ensure that education focuses on developing the whole child. With demand for SEL at an all-time high, now is the time to come together, share what we know, and anchor ourselves in advancing high-quality research, practice, and policies.

Last year, the *2019 SEL Exchange* brought together over 1,500 attendees from 48 states and 30 countries. This year, CASEL will convene 2,000 participants who are leading the way for fundamental changes in education.

THEME: "TOGETHER WE THRIVE"

The *2020 SEL Exchange* will be held October 14-16, 2020, in the Chicagoland area. The theme of the second annual conference, *"Together We Thrive,"* emphasizes the power of collective experiences and expertise. Effective, high-quality SEL is grounded in science and involves everyone: youth and their families, educators, district and school leaders, business and community partners, researchers and policymakers.

KEY MESSAGES AND OBJECTIVES

Keep these Key Messages and Objectives in mind as you build your submission, so that your offering supports a consistent experience for participants throughout the conference.

SEL is grounded in science.

The growing body of scientific studies and SEL-based research creates a strong foundation for evidence-based programs, strategies, resources and environments that promote SEL competence.

High-quality, intentional SEL is essential for all individuals and communities to thrive.

Understanding, refining and engaging in systemic implementation of SEL—across school, out-of-school time, home and community settings—supports life-long individual success, healthy relationships, and our collective impact.

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The objectives of the *2020 SEL Exchange* are to:

- Gather leading experts to exchange knowledge on innovations in research, practice, policy, and communication.

- Equip change agents to create better, more equitable outcomes for all children at this pivotal time in history.

- Provide collaborative opportunities for practitioners, scholars, and policymakers to work together on specific challenges.

The *2020 SEL Exchange* provides a platform for collaboration across disciplines and perspectives and features diverse views and voices to achieve our ambitious goals. This "from the field, for the field" experience is co-designed with thought leaders and partners to lift up best practices, strategies, and evidence-based practices and programs from around the world. Last year's inaugural conference resulted in 91% of attendees reporting new knowledge and perspectives on SEL and 93% expressing satisfaction with their new learning, which they can apply to future work.

CONFERENCE PARTICIPANTS

As the field's largest action-inspiring and partnership-building event, the *2020 SEL Exchange* is for everyone who is committed to improving the way we design, implement, support, and research effective and supportive learning experiences for all young people, offering:

- Stimulating and informative opportunities to learn alongside national and international SEL thought leaders.

- Collaborative spaces to hear from and share ideas with innovative practitioners, youth, researchers, policymakers, and state, district, school and civic leaders.

- A plethora of options for participating in experiential activities, engaging in breakout and poster sessions, and viewing exhibits.

- Chances to engage with other change agents as we grapple with ways to create better, more equitable outcomes for all children at this pivotal time in history.

- Performances and speakers to inspire us as we tackle our shared mission of leveraging SEL to help every person thrive.

- Time to hang out with old and new SEL friends!

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2020 SEL EXCHANGE SCHEDULE

The *2020 SEL Exchange* opens with an **optional** pre-conference opportunity on Tuesday, October 13, which will offer full day Institute programming, facilitated by leaders in the field. The main conference launches Tuesday evening at 5pm and closes Friday, October 16, at noon.

Date	Time*	Content
Tuesday, October 13 **PRE-CONFERENCE DAY**	9:00am - 4:00pm	Full day Institute programming
	5:00pm - 7:00pm	*2020 SEL Exchange* Launch: Hosted Reception
Wednesday, October 14 **DAY 1**	9:00am - 4:45pm	Programmed Sessions and Speakers
	5:00pm - 7:00pm	Poster Session/Exhibitor Reception
Thursday, October 15 **DAY 2**	8:30am - 4:45pm	Programmed Sessions and Speakers
Friday, October 16 **DAY 3**	8:30am - 12:00pm	Programmed Sessions and Speakers

*Times are subject to change.

FROM THE FIELD, FOR THE FIELD

As the field of SEL continues to grow, stakeholders are eager to ground their work in evidence, make enduring connections that can increase SEL's reach and advance the quality, sustainability, and relevance of our work so all can thrive.

We invite proposals that reflect cutting-edge knowledge and practices across the broad spectrum of social and emotional learning domains and disciplines. This includes efforts across classrooms, schools, districts, out-of-school time contexts, and states/provinces.

It is CASEL's expectation that every session will be engaging, dynamic, and interactive. Submissions must be aligned to the conference theme and key messages and should represent one or more of the focus areas: Research, Practice, Policy & Funding, and Communications.

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Research Sessions:

• Advance the knowledge base on SEL / deepen what we know about SEL

• Provide an evaluation or analysis of SEL efforts

• Examine data and outcomes related to SEL

Practice Sessions:

• Showcase the translation of SEL research into action

• Examine quality SEL implementation efforts

• Discuss practical resources and tools for SEL implementation

Policy & Funding Sessions:

• Examine how SEL policies can create the conditions for success

• Support the development of SEL policies and guidelines

• Discuss funding strategies to sustain quality SEL at all levels

Communications Sessions:

• Discuss SEL messaging and language

• Discuss strategies for building demand and interest in SEL

• Promote broader understanding of SEL

Sessions may include classroom, school, out-of-school time, district, and/or state contexts. We encourage submissions from evidence-based connected fields, such as 21st-century skills, authentic youth voice, character education, deeper learning, growth mindsets, mental and behavioral health, mindful attention practices, positive youth development, prosocial education, school climate, social justice, student-centered learning, trauma-informed/healing-centered practices, and whole-child education.

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DEADLINES AND DETAILS

- The *2020 SEL Exchange* will be held at the Renaissance Schaumburg Convention Center Hotel in Schaumburg, Illinois.

- Conference sessions will take place on October 14, 15, and 16. (Optional Pre-conference is October 13.)

- All presenters must be available October 14 and 15, 8:30am to 5:00pm, and October 16, 9:00am to 12:00pm, as we are unable to accommodate specific presentation time requests.

- The deadline for submissions is **February 28, 2020 at 11:59pm Central Time. Priority consideration will be given to the first 1,000 submissions.**

- Notification of session selections will be made via email by April 3, 2020.

- Each prospective presenter can present in no more than two sessions.

- All presenters of accepted sessions **must register to attend the conference.** A discounted registration rate of $595 will be available for presenters, upon acceptance. (Maximum three presenters per session.)

AS YOU PREPARE FOR YOUR ONLINE SUBMISSION

- Read this entire Call for Submissions Guide and use the linked Preparation Checklist for your specific submission type before you begin your online submission. You may want to save your responses to the Preparation Checklist in a word document, so you can cut-and-paste them into this portal. **You will need to complete your submission in one sitting.** Text you input cannot be saved and returned to at a later time.

- As the submitter, you will be termed "Primary Presenter" and will have the opportunity to list up to two co-presenters. **A maximum of three presenters per session will be eligible to receive the discounted presenter registration rate.**

- After listing any co-presenters, you will have the opportunity to enter additional colleagues who are supporting your session (e.g., co-authors, panel members, round table facilitators). **Individuals in these categories are not eligible for the discounted registration rate, nor will they have a guaranteed registration slot held for them.**

- If your submission is accepted, you are responsible for contacting any colleagues participating in your session to inform them they must register themselves if they plan to attend. **Their names will appear in the *2020 SEL Exchange* Program.**

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SUBMISSION TYPES

There are five types of submissions for sessions at the *2020 SEL Exchange*. Entries of all five types are welcome from all conference focus area fields. (*Research, Practice, Policy & Funding, and Communications*).

Titles below are linked to specific Preparation Checklists to help you get ready to submit.

• **90-MINUTE BREAKOUT SESSIONS**

Each 90-minute breakout is a topical, engaging session that is an interactive exploration of ideas, strategies, or research findings that make compelling connections to the field and provide practical application opportunities.

• **SMALL IDEAS/BIG IMPACT**

Solo presentations, during which an individual presenter has 7 minutes to narrate the story of their "bite-sized idea that made a big impact" while presenting 20 slides (visuals only; limited or no text) for 20 seconds per slide. (PechaKucha style) The presentation will be followed by 10 minutes of facilitated conversations and Q&A. **(Three presenters will be grouped together, sharing one facilitated 90-minute breakout session.)**

• **INDIVIDUAL RESEARCH PAPER SESSIONS**

Abstracts of individual research papers may be submitted for a 15-minute oral presentation. Individual papers will be grouped based on topic or content within one 90-minute breakout session. A volunteer will facilitate an open discussion following the oral presentations.

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• **POSTER PRESENTATIONS**

The poster session will offer an opportunity to visually display a presenter's work and have individual, informal discussions about the topic during a hosted reception. Each presenter will display their work in written and graphic formats on a physical poster that amplifies their practice and research efforts. We invite three types of poster presenters:

– **Educator Innovators:** Practitioners from schools and districts will display and discuss SEL innovations they are leading and the impact on outcomes for students and learning communities.

– **Policy Innovators:** Policymakers and shapers from local, district, state, national, and international arenas will display and discuss their studies and actions that support systemic SEL implementation.

– **Research Scholars:** Researchers will share and discuss their SEL-focused research. Early career scholars such as graduate students and post-doctoral researchers are encouraged to submit, as are senior researchers.

• **THREE-HOUR EXTENDED LEARNING SESSIONS** (PRE-CONFERENCE)

Each extended learning session is an opportunity for a deep dive into a learning experience with a high level of engagement, practical application, and explicit opportunities to contextualize the content to participants' work.

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SELECTION CRITERIA

Exemplary proposals will:

- Be of high quality, topical, and related to conference focus areas.
- Be aligned to the conference theme and communicate the key messages.
- Present innovative practice efforts or research topics.
- Have an engaging, participatory design that incorporates and models best practices in interactive and reflective strategies.
- Have clear and specific learning objectives with concrete takeaways.
- Include highly knowledgeable presenter(s) who contribute to the conference's rich diversity of backgrounds, perspectives, and experiences.

Preference will be given to proposals that:

- Offer insights drawn from two or more of the *2020 SEL Exchange* focus areas (Research, Practice, Policy & Funding, Communications).
- Support systemic, evidence-based, and equity-focused efforts.
- Provide blueprints for how to implement and scale with quality.
- Include a plan for facilitation that explicitly demonstrates effective SEL-based professional learning.
- Include youth who are actively facilitating or co-facilitating the session or presentation.

Guidelines for colleagues selling programs and products: SEL curricula, program and assessment tool providers, as well as many other SEL-related product providers, are important and valuable contributors to our collective field. However, we will not accept breakout or poster sessions that profile specific products or services or that might give the appearance of sales promotion. Quality research about the impact of resources, tools and products is allowable, within the overall context of a collaborative project. Organizations promoting products or services should apply to exhibit at the conference. (Exhibitor application site opens in February 2020.)

The *2020 SEL Exchange* presenters are expected to use material and language that is fully respectful and inclusive of all participants across gender, race, color, ethnicity, religion, physical ability, sexual orientation, socio-economic status, and/or any other lines of difference.

CASEL reserves the right to change programming at any time for any reason. CASEL may cancel, at any point, sessions submitted by facilitators or presenters who are unable to attend.

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90-MINUTE BREAKOUT SESSIONS
ONLINE SUBMISSION PREP CHECKLIST

SOCIAL & EMOTIONAL LEARNING
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- **I submitted to present at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I presented at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I have presented this material/session in other venues.**
  ○ Yes   ○ No

  If yes, *Other venues in which I have presented this material/session:*

- **Session Title:** (Suggested < 10 words)

- **Conference Focus Area:** (Select all that apply)
  ○ Research   ○ Policy & Funding
  ○ Practice   ○ Communication

- **Description for Program:** (70 words maximum)
  Write an enticing two- to three-sentence description, **using sentences that begin with** active verbs, that distills what your session will cover and what participants can expect to learn and do during your session. **This description will be used for the conference program.**

- **There is a youth who is the lead presenter/facilitator of this submission, or who is co-presenting/co-facilitating.** This does not include youth who are members of panels or round tables, etc.
  ○ Yes   ○ No

- **Developmental Stage:** (Select all that apply)

  ○ Early Childhood   ○ High (9-12)
  ○ Elementary (K-5)   ○ Post-Secondary
  ○ Middle (6-8)   ○ Adult Learning

- **Applicability:** (Select all that apply)

  ○ Individual   ○ School   ○ National
  ○ Small Group   ○ District   ○ International
  ○ Classroom   ○ State/Province ○ Out-of-School Time

- **Session Alignment:** (70 words maximum)
  Describe how your proposal aligns with the conference theme ("*Together We Thrive*") and key messages (1) *SEL is grounded in science*, and/or (2) *High-quality, intentional SEL is essential for individuals and communities to thrive.*

- **Participant Outcomes:** (200 words maximum)
  List 2-4 intended outcomes that describe what participants will know and be able to do as a result of your session, and how they might apply that knowledge to their own work.

- **Session Topics:** (dropdown menu provided) Select up to 3 topics that will be directly addressed in your session.
  ○ Adult SEL
  ○ Amplifying student voice
  ○ Assessment (formative and/or evaluative)
  ○ Climate and Culture Building
  ○ Coaching
  ○ Communities of Practice / Personal Learning Networks
  ○ Community Engagement and Business Partnerships
  ○ Communication
  ○ Continuous Improvement
  ○ Culturally responsive pedagogy
  ○ Discipline policies, approaches, and practices
  ○ Equity (racial, gender, LGBTQI, linguistic, socioeconomic, immigration status...)
  ○ Family and community engagement
  ○ Funding and budgeting
  ○ Integrating SEL and Academics
  ○ Integrating SEL into teacher preparation programs
  ○ International Perspectives and Issues
  ○ Leadership Development
  ○ Linguistic Diversity/English Language Learners
  ○ Mindful Awareness Practices
  ○ Motivating/Engaging disenfranchised learners
  ○ Multi-tiered systems of support
  ○ Neuroscience of SEL
  ○ Online or blended learning
  ○ Out-of-schooltime and extended day practices
  ○ Policymaking
  ○ Professional Learning practices and facilitation skills
  ○ Project-, Inquiry- or Challenge-based learning
  ○ Research
  ○ Restorative Practices / Restorative Justice
  ○ Social Justice and Activism
  ○ Social media
  ○ Systemic SEL
  ○ OTHER _____

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90-MINUTE BREAKOUT SESSIONS
ONLINE SUBMISSION PREP CHECKLIST

- **Which social and emotional competencies are addressed in your presentation?** (Select all that apply)
  - ○ Intrapersonal
  - ○ Interpersonal
  - ○ 5 CASEL Competencies (Self-awareness, Self-management, Social Awareness, Relationship Skills, Responsible Decision Making)
  - ○ Other SE Competence Framework: (Specify)
  - ○ Other competencies: (Specify)

- **Session Overview:** (200 words maximum)

  Content: What content will be addressed? How are SEL competencies reflected in your presentation?

  Process: How will participants experience the content?

  Timing: How much time will be allotted for each element of your agenda? *(Provide a high-level overview of your facilitation plan, including times for each section or activity. Include evidence of how you will incorporate a thoughtful welcoming activity, engaging practices throughout, and a reflective closure.)*

- **Research or Evidence Base:** (100 words maximum)
  Whose research and/or what best practices informed your work? Who were your major influencers? Provide specific data (examples, citations, annotations) when applicable.

- **Impact/Evidence:**
  Which **evidence type** best describes the impact of this work? (Select all that apply)
  - ○ Evidence of student growth
  - ○ Evidence of teacher growth
  - ○ Evidence of leader growth
  - ○ Evidence of organizational change
  - ○ Evidence of impact on the SEL field

- **Content Level:** (Select one)
  - ○ Introductory (for participants with limited background in the content)
  - ○ General (for attendees of all experience levels)
  - ○ Advanced (for attendees who have experience with session content)

- **Optional Video:**
  You are welcome to submit a "promo" video, up to 60 seconds in length, that gives a brief overview of you and your session. If your submission is accepted, your video may be publicly shared by CASEL. Videos longer than 1 minute will not be reviewed. **Videos will not be scored. Choosing not to submit a video will not affect your score.**

- **Optional:** Link to your website here

  Note:
  Reviewers will not see your response to the following question until all sessions have been selected.
  We anticipate a high number of breakout session submissions. In 2019, fewer than 25% of submissions were accepted due to space limitations. If we are not able to accept your submission as a breakout, would you accept an invitation to resubmit as a poster presentation instead?
  ○ Yes ○ No

- **Presenter Bio(s):** (100 words maximum)
  Write this information exactly as it would appear in the program, describing each presenter's professional biography in a separate text box. *Maximum 3 presenters.*

To see the full scoring rubric that will be used to evaluate 90-Minute Breakout Sessions, <u>click here</u>.

The Call for Submissions portal will close on February 28, 2020 at 11:59pm Central Time. The SEL Exchange reviewers will prioritize the first 1,000 submissions. Any additional submissions will be reviewed on an as-needed basis. Given this, we encourage you to submit your proposal as early as possible. Please look on the website for periodic updates on the number of submissions received.

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"SEL SMALL IDEAS/BIG IMPACT" PECHAKUCHA STYLE PRESENTATION ONLINE SUBMISSION PREP CHECKLIST

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SMALL IDEAS/BIG IMPACT PechaKucha style *presentations, during which an individual presenter has 7 minutes to narrate the story of their "bite-sized idea that made a big impact" while presenting 20 slides (visuals only; limited or no text) for 20 seconds per slide. The presentation will be followed by 10 minutes of facilitated conversations and Q&A.*

- **I submitted to present at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I presented at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I have presented this material/session in other venues.**
  ○ Yes   ○ No

  If yes, *Other venues in which I have presented this material/session:*

- **Presentation Title:** (Suggested < 10 words)

- **Description for Program:** (70 words maximum)
  Write an enticing two- to three-sentence description,
  using sentences that begin with active verbs, that distills what your presentation will cover and what participants can expect to learn from your small idea that made a big impact! **This description will be used for the conference program.**

- **Conference Focus Area:** (Select all that apply)
  ○ Research   ○ Policy & Funding
  ○ Practice   ○ Communication

- **A youth is the solo presenter/facilitator of this submission.**   ○ Yes   ○ No

- **Developmental Stage:** (Select all that apply)
  ○ Early Childhood   ○ High (9-12)
  ○ Elementary (K-5)   ○ Post-Secondary
  ○ Middle (6-8)   ○ Adult Learning

- **Applicability:** (Select all that apply)
  ○ Individual   ○ School   ○ National
  ○ Small Group   ○ District   ○ International
  ○ Classroom   ○ State/Province ○ Out-of-School Time

- **Presentation Alignment:** (70 words maximum)
  Describe how your proposal aligns with the conference theme ("*Together We Thrive*") and Key Messages (1) *SEL is Grounded in Science,* and/or (2) *High-quality, intentional SEL is essential for individuals and communities to thrive.*

- **Participant Outcomes:** (100 words maximum)
  List up to 3 intended outcomes that describe what participants will know and be able to do as a result of your presentation, and how they might apply that knowledge to their own work.

- **Presentation Topic:** (dropdown menu provided) Select up to 3 areas that best fit as the topic for your presentation.
  ○ Adult SEL
  ○ Amplifying student voice
  ○ Assessment (formative and/or evaluative)
  ○ Climate and Culture Building
  ○ Coaching
  ○ Communities of Practice / Personal Learning Networks
  ○ Community Engagement and Business Partnerships
  ○ Communication
  ○ Continuous Improvement
  ○ Culturally responsive pedagogy
  ○ Discipline policies, approaches, and practices
  ○ Equity (racial, gender, LGBTQI, linguistic, socioeconomic, immigration status...)
  ○ Family and community engagement
  ○ Funding and budgeting
  ○ Integrating SEL and Academics
  ○ Integrating SEL into teacher preparation programs
  ○ International Perspectives and Issues
  ○ Leadership Development
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  ○ Mindful Awareness Practices
  ○ Motivating/Engaging disenfranchised learners
  ○ Multi-tiered systems of support
  ○ Neuroscience of SEL
  ○ Online or blended learning
  ○ Out-of-schooltime and extended day practices
  ○ Policymaking
  ○ Professional Learning practices and facilitation skills
  ○ Project-, Inquiry- or Challenge-based learning
  ○ Research
  ○ Restorative Practices / Restorative Justice
  ○ Social Justice and Activism
  ○ Social media
  ○ Systemic SEL
  ○ OTHER _____

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"SEL SMALL IDEAS/BIG IMPACT" PECHAKUCHA STYLE PRESENTATION ONLINE SUBMISSION PREP CHECKLIST

- **Which social and emotional competencies are addressed in your presentation?** (Select all that apply)
  - ○ Intrapersonal
  - ○ Interpersonal
  - ○ 5 CASEL Competencies (Self-awareness, Self-management, Social Awareness, Relationship Skills, Responsible Decision Making)
  - ○ Other SE Competence Framework: (Specify)
  - ○ Other competencies: (Specify)

- **Presentation Overview / Main Talking Points:**
  (200 words maximum)
  You may want to consider:
  - • What is the "small" (single-focus, do-able) idea from your work that had a big impact?
  - • Who were your intended audience(s) and why?
  - • What did it take to develop and execute the idea? Who was involved?
  - • What resources were needed?
  - • How could others replicate it?
  - • How are SE competencies reflected in your presentation?
  - • What are some of the most powerful examples of intended and unintended outcomes?

- **Impact/Evidence:**
  Which **evidence type** best describes the impact of this work? (Select all that apply)
  - ○ Evidence of student growth
  - ○ Evidence of teacher growth
  - ○ Evidence of leader growth
  - ○ Evidence of organizational change
  - ○ Evidence of impact on the SEL field

- **Content Level:** (Select one)
  - ○ Introductory (for participants with limited background in the content)
  - ○ General (for attendees of all experience levels)
  - ○ Advanced (for attendees who have experience with presentation content)

- **Optional Video:**
  You are welcome to submit a "promo" video, up to 60 seconds in length, that gives a brief overview of you and your presentation. If your submission is accepted, your video may be publicly shared by CASEL. Videos longer than 1 minute will not be reviewed. **Videos will not be scored. Choosing not to submit a video will not affect your score.**

- **Optional:** Link to your website here

- **Presenter Bio:** (100 words maximum)
  Write this information exactly as it would appear in the program, describing your professional biography. *Maximum 1 presenter. (We will group you with two other successful applicants, into one 90-minute breakout session.)*

To see the full scoring rubric that will be used to evaluate "Small Ideas/Big Impact" PechaKucha style Presentations, click here.

The **Call for Submissions portal will close on February 28, 2020 at 11:59pm Central Time.** The SEL Exchange reviewers will prioritize the first 1,000 submissions. Any additional submissions will be reviewed on an as-needed basis. Given this, we encourage you to submit your proposal as early as possible. Please look on the website for periodic updates on the number of submissions received.

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- **I submitted to present at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I presented at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I have presented this material/session in other venues.**
  ○ Yes   ○ No

  If yes, *Other venues in which I have presented this material/session:*

- **Paper Title:** (Suggested < 20 words)

- **Description for Program:** (70 words maximum)
  Write an enticing two- to three-sentence description that distills what your paper is about and what participants might learn and do based on your research. **This description will be used for the conference program.**

- **Conference Focus Area:** (Select all that apply)
  ○ Research   ○ Policy & Funding
  ○ Practice   ○ Communication

- **Developmental Stage:** (Select all that apply)

  ○ Early Childhood   ○ High (9-12)
  ○ Elementary (K-5) ○ Post-Secondary
  ○ Middle (6-8)   ○ Adult Learning

- **Applicability:** (Select all that apply)

  ○ Individual   ○ School   ○ National
  ○ Small Group   ○ District   ○ International
  ○ Classroom   ○ State/Province ○ Out-of-School Time

- **Paper Topics:** (dropdown menu provided) Select up to 3 topics that will be directly addressed in your session
  ○ Adult SEL
  ○ Amplifying student voice
  ○ Assessment (formative and/or evaluative)
  ○ Climate and Culture Building
  ○ Coaching
  ○ Communities of Practice / Personal Learning Networks
  ○ Community Engagement and Business Partnerships
  ○ Communication
  ○ Continuous Improvement
  ○ Culturally responsive pedagogy
  ○ Discipline policies, approaches, and practices
  ○ Equity (racial, gender, LGBTQI, linguistic, socioeconomic, immigration status...)
  ○ Family and community engagement
  ○ Funding and budgeting
  ○ Integrating SEL and Academics
  ○ Integrating SEL into teacher preparation programs
  ○ International Perspectives and Issues
  ○ Leadership Development
  ○ Linguistic Diversity/English Language Learners
  ○ Mindful Awareness Practices
  ○ Motivating/Engaging disenfranchised learners
  ○ Multi-tiered systems of support
  ○ Neuroscience of SEL
  ○ Online or blended learning
  ○ Out-of-schooltime and extended day practices
  ○ Policymaking
  ○ Professional Learning practices and facilitation skills
  ○ Project-, Inquiry- or Challenge-based learning
  ○ Research
  ○ Restorative Practices / Restorative Justice
  ○ Social Justice and Activism
  ○ Social media
  ○ Systemic SEL
  ○ OTHER _____

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SOCIAL & EMOTIONAL LEARNING
EXCHANGE 2020
hosted by CASEL

- **Which social and emotional competencies are addressed in your presentation?** (Select all that apply)
  - ○ Intrapersonal
  - ○ Interpersonal
  - ○ 5 CASEL Competencies (Self-awareness, Self-management, Social Awareness, Relationship Skills, Responsible Decision Making)
  - ○ Other SE Competence Framework: (Specify)
  - ○ Other competencies: (Specify)

- **Paper Abstract:** (250 words maximum)
  Input the abstract of your paper here.

- **Impact/Evidence:**
  Which **evidence type** best describes the impact of this work? (Select all that apply)
  - ○ Evidence of student growth
  - ○ Evidence of teacher growth
  - ○ Evidence of leader growth
  - ○ Evidence of organizational change
  - ○ Evidence of impact on the SEL field

- **Intended Audience:** (Select all that apply)
  - ○ By researchers, for researchers
  - ○ By researchers, for policymakers
  - ○ By researchers, for practitioners
  - ○ By researchers, for SEL program providers

- **Statement of applicability to non-research audience:**
  (200 words maximum) One of the key messages of the *2020 SEL Exchange* is to elevate the idea that SEL is grounded in science. With this in mind, write a few sentences about how/why your research relates to the lived experience of non-researchers who may be in the audience (e.g., teachers, school leaders, district personnel.)

- **Content Level:** (Select one)
  - ○ Introductory (for participants with limited background in the content)
  - ○ General (for attendees of all experience levels)
  - ○ Advanced (for attendees who have experience with presentation content)

- **Optional:** Link to your website here

  Note:
  Reviewers will not see your response to the following question until all sessions have been selected.
  We anticipate a high number of breakout session submissions. In 2019, fewer than 25% of submissions were accepted due to space limitations. If we are not able to accept your submission as an oral presentation, would you accept an invitation to resubmit as a poster presentation instead?
  - ○ Yes   ○ No

- **Presenter Bio:** (100 words maximum)
  Write this information exactly as it would appear in the program, describing your professional biography. *Maximum 1 presenter.*

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POSTERS ONLINE SUBMISSION PREP CHECKLIST

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- **I submitted to present at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I presented at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I have presented this material/session in other venues.**
  ○ Yes   ○ No

  If yes, *Other venues in which I have presented this material/session:*

- **Poster Title:** (Suggested < 15 words)

- **Conference Focus Area:** (Select all that apply)
  ○ Research   ○ Policy & Funding
  ○ Practice   ○ Communication

- **Presenter Category:** (Select one)
  ○ Educator Innovators: Practitioners from schools and districts
  ○ Policy Innovators: Policymakers and shapers from district, local, state, and national arenas
  ○ Research Scholars: Researchers will share and discuss their SEL-focused research

- **Developmental Stage:** (Select all that apply)
  ○ Early Childhood   ○ High (9-12)
  ○ Elementary (K-5)   ○ Post-Secondary
  ○ Middle (6-8)   ○ Adult Learning

- **Applicability:** (Select all that apply)
  ○ Individual   ○ School   ○ National
  ○ Small Group   ○ District   ○ International
  ○ Classroom   ○ State/Province ○ Out-of-School Time

- **Poster Topic:** (dropdown menu provided) Select up to 3 topics that best reflect the work displayed on your poster.
  ○ Adult SEL
  ○ Amplifying student voice
  ○ Assessment (formative and/or evaluative)
  ○ Climate and Culture Building
  ○ Coaching
  ○ Communities of Practice / Personal Learning Networks
  ○ Community Engagement and Business Partnerships
  ○ Communication
  ○ Continuous Improvement
  ○ Culturally responsive pedagogy
  ○ Discipline policies, approaches, and practices
  ○ Equity (racial, gender, LGBTQI, linguistic, socioeconomic, immigration status...)
  ○ Family and community engagement
  ○ Funding and budgeting
  ○ Integrating SEL and Academics
  ○ Integrating SEL into teacher preparation programs
  ○ International Perspectives and Issues
  ○ Leadership Development
  ○ Linguistic Diversity/English Language Learners
  ○ Mindful Awareness Practices
  ○ Motivating/Engaging disenfranchised learners
  ○ Multi-tiered systems of support
  ○ Neuroscience of SEL
  ○ Online or blended learning
  ○ Out-of-schooltime and extended day practices
  ○ Policymaking
  ○ Professional Learning practices and facilitation skills
  ○ Project-, Inquiry- or Challenge-based learning
  ○ Research
  ○ Restorative Practices / Restorative Justice
  ○ Social Justice and Activism
  ○ Social media
  ○ Systemic SEL
  ○ OTHER _____

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- **Which social and emotional competencies are addressed in your presentation?** (Select all that apply)
  - ○ Intrapersonal
  - ○ Interpersonal
  - ○ 5 CASEL Competencies (Self-awareness, Self-management, Social Awareness, Relationship Skills, Responsible Decision Making)
  - ○ Other SE Competence Framework: (Specify)
  - ○ Other competencies: (Specify)

- **Description for Program:** (70 words maximum)
  Write an enticing 2-sentence description that distills what your poster is about and what participants might learn and do based on your work. **This description will be used for the conference program.**

- **Poster Summary or Abstract:** (250 words maximum)
  Click here to input your abstract.
  - Educator and Policy Innovators: Describe the work that will be displayed on your poster. List your primary talking points, including any data that indicates improved outcomes and/or opportunities for scaling and replication.
  - Research Scholars: Submit paper abstract that will be the basis for creating your display poster, or describe the nature and significance of your topic, research methods and findings.

- **Impact/Evidence:**
  Which **evidence type** best describes the impact of this work? (Select all that apply)
  - ○ Evidence of student growth
  - ○ Evidence of teacher growth
  - ○ Evidence of leader growth
  - ○ Evidence of organizational change
  - ○ Evidence of impact on the SEL field

- **Statement of applicability to diverse audiences:**
  (200 words maximum) One of the key aims of the *2020 SEL Exchange* is to bring researchers, practitioners, and policymakers into conversations with one another regarding SEL. With this in mind, write a few sentences about how/why your poster relates to the lived experience of participants who work in a different SEL-related field.
  - Educator and Policy Innovators: What could researchers get out of your poster that could potentially impact their own work?
  - Research Scholars: What could educators or policy innovators get out of your poster that could potentially impact their work?

- **Intended Audience:** (Select all that apply)
  - ○ Researchers
  - ○ Policymakers
  - ○ Practitioners
  - ○ SEL program providers

- **Content Level:** (Select one)
  - ○ Introductory (for participants with limited background in the content)
  - ○ General (for attendees of all experience levels)
  - ○ Advanced (for attendees who have experience with presentation content)

- **Optional:** Link to your website here

- **Presenter Bio:** (100 words maximum)
  Write this information exactly as it would appear in the program, describing your professional biography. *Maximum 1 presenter.*

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- **I submitted to present at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I presented at the 2019 SEL Exchange.**
  ○ Yes   ○ No

- **I have presented this material/session in other venues.**
  ○ Yes   ○ No

  If yes, *Other venues in which I have presented this material/session:*

- **Session Title:** (Suggested < 10 words)

- **Description for Program:** (70 words maximum)
  Write an enticing two- to three-sentence description, **using sentences that begin with** active verbs, that distills what your session will cover and what participants can expect to learn and do during your session. **This description will be used for the conference program.**

- **Conference Focus Area:** (Select all that apply)
  ○ Research   ○ Policy & Funding
  ○ Practice   ○ Communication

- **There is a youth who is the lead presenter/facilitator of this submission, or who is co-presenting/co-facilitating.** This does not include youth who are members of panels or round tables, etc.   ○ Yes   ○ No

- **Developmental Stage:** (Select all that apply)

  ○ Early Childhood   ○ High (9-12)
  ○ Elementary (K-5)   ○ Post-Secondary
  ○ Middle (6-8)   ○ Adult Learning

- **Applicability:** (Select all that apply)

  ○ Individual   ○ School   ○ National
  ○ Small Group   ○ District   ○ International
  ○ Classroom   ○ State/Province ○ Out-of-School Time

- **Session Alignment:** (70 words maximum)
  Describe how your proposal aligns with the conference theme ("*Together We Thrive*") and Key Messages (1) *SEL is grounded in science,* and/or (2) *High-quality, intentional SEL is essential for individuals and communities to thrive.*

- **Participant Outcomes:** (200 words maximum)
  List 2-4 intended outcomes that describe what participants will know and be able to do as a result of your session, and how they might apply that knowledge to their own work.

- **Session Topics:** (dropdown menu provided) Select up to 3 topics that will be directly addressed in your session.
  ○ Adult SEL
  ○ Amplifying student voice
  ○ Assessment (formative and/or evaluative)
  ○ Climate and Culture Building
  ○ Coaching
  ○ Communities of Practice / Personal Learning Networks
  ○ Community Engagement and Business Partnerships
  ○ Communication
  ○ Continuous Improvement
  ○ Culturally responsive pedagogy
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  ○ Professional Learning practices and facilitation skills
  ○ Project-, Inquiry- or Challenge-based learning
  ○ Research
  ○ Restorative Practices / Restorative Justice
  ○ Social Justice and Activism
  ○ Social media
  ○ Systemic SEL
  ○ OTHER _____

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- **Which social and emotional competencies are addressed in your presentation?** (Select all that apply)
  - ○ Intrapersonal
  - ○ Interpersonal
  - ○ 5 CASEL Competencies (Self-awareness, Self-management, Social Awareness, Relationship Skills, Responsible Decision Making)
  - ○ Other SE Competence Framework: (Specify)
  - ○ Other competencies: (Specify)

- **Session Overview:** (200 words maximum)

Content:	What content will be addressed? How are SEL competencies reflected in your presentation?
Process:	How will participants experience the content?
Timing:	How much time will be allotted for each element of your agenda? *(Provide a high-level overview of your facilitation plan, including times for each section or activity. Include evidence of how you will incorporate a thoughtful welcoming activity, engaging practices throughout, and a reflective closure.)*

- **Research or Evidence Base:** (100 words maximum)
  Whose research and/or what best practices informed your work? Who were your major influencers? Provide specific data (examples, citations, annotations) when applicable.

- **Impact/Evidence:**
  Which **evidence type** best describes the impact of this work? (Select all that apply)
  - ○ Evidence of student growth
  - ○ Evidence of teacher growth
  - ○ Evidence of leader growth
  - ○ Evidence of organizational change
  - ○ Evidence of impact on the SEL field

- **Content Level:** (dropdown menu provided)
  - ○ Introductory (for participants with limited background in the content)
  - ○ General (for attendees of all experience levels)
  - ○ Advanced (for attendees who have experience with session content)

- **Optional Video:** You are welcome to submit a "promo" video, up to 60 seconds in length, that gives a brief overview of you and your session. If your submission is accepted, your video may be publicly shared by CASEL. Videos longer than 1 minute will not be reviewed. **Videos will not be scored. Choosing not to submit a video will not affect your score.**

- **Optional:** Link to your website here

  Note:
  Reviewers will not see your response to the following question until all sessions have been selected.
  We anticipate a high number of breakout session submissions. In 2019, fewer than 25% of submissions were accepted due to space limitations. If we are not able to accept your submission as a breakout, would you accept an invitation to resubmit as a poster presentation instead?
  ○ Yes   ○ No

- **Presenter Bio(s):** (100 words maximum)
  Write this information exactly as it would appear in the program, describing each presenter's professional biography in a separate text box. *Maximum 3 presenters.*

To see the full scoring rubric that will be used to evaluate Three-Hour Extended Learning Breakout Sessions, click here.

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