

Research Summit – Washington, DC Agenda

Schedule – Day 1, Monday, September 16, 2019

Time and Room	Day 1 Sessions
8:30 a.m.–9:15 a.m. Crystal Ballroom, Salon AB	<p>Opening plenary</p> <p>Welcome and Introduction</p> <p>Mary Hyde, Director, Office of Research and Evaluation, Corporation for National and Community Service (CNCS)</p> <p>Introduction to Keynote Address</p> <p>Barbara Stewart, CEO, CNCS</p> <p>Keynote Speaker</p> <p>Kelly Fitzsimmons, Director, Project Evident</p>
9:30 a.m.–10:30 a.m. Van Buren	<p>Panels/Workshops</p> <p>Track 1 Fostering Civic Engagement Workshop</p> <p>Student Leadership as a Sustainable Community Engagement Practice</p> <p>Eloise Grose, Assistant Director, Applied Learning & Community Engagement, University of Maryland, Baltimore County (UMBC), The Shriver Center</p> <p>Lori Hardesty, Associate Director, Applied Learning & Community Engagement, UMBC, The Shriver Center</p> <p>Princess Sara Njeanze, '21, chemical engineering, with computer science, entrepreneurship, and innovation minors; Shriver Living Learning Community (Member, 2015–16; Peer Mentor, 2016–18; and Resident Assistant, 2018–Present); Cristo Rey Jesuit High School Tutor/Mentor Student Coordinator; and France-Merrick Scholarship Program (Scholar, 2018–19; Fellow, 2019–present)</p> <p>Morgan Zepp, '18, English literature and global studies (development, health, and sustainability track), with writing and Spanish minors; Shriver Living Learning Community (Member, 2014); former Arbutus Achievers Student Coordinator and REACH Initiative at UMBC Director; and France-Merrick Scholarship Program (Fellow, 2017–18), Fulbright Scholar – Lithuania, 2018–19</p>

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Day 1 Sessions

Harrison

Track 1 Fostering Civic Engagement Panel

The Art and Craft of Civic Engagement: Folk Traditions Grounding and Building Communities

Dawn Jackman Murphy, Local Community Co-Project Director, Arbutus Folk School

Ed Salerno, Stone Carver/Teacher, Tenino Stone Carvers

Cosette Terry-itewaste, Ph.D., Language Developer/Lead Teacher, Quinault Language Department

Clayton Tupper, Blacksmith, Ocean Shores Forge

Discussant:

K. Melchor Hall, Ph.D., Faculty, Fielding Graduate University

Victory

Track 2 Approaches to Assessing Community Impact Panel

Do More Democratic Workplaces Foster More Civic Engagement? Reevaluating the Civic Spillover Hypothesis in the First National Survey of U.S. Worker Cooperatives

Laura Hanson Schlachter, University of Wisconsin–Madison

Prosocial Behaviors during Adolescence Are Associated with Economic Outcomes in Young Adulthood

Xiaonan Kou, Associate Director of Research, Indiana University Lilly Family School of Philanthropy

Jackson

Track 2 Approaches to Assessing Community Impact Workshop

Implementing the Evidence Act (Part I): Opportunities to Build Evidence, Assess Impact, and Improve Programs

Erika Liliedahl, Senior Analyst, Office of Management and Budget

Capital View

Track 2 Approaches to Assessing Community Impact Workshop

Working Together to Bridge the Divide between Implementation and Impact

Kim Standing, Westat

Liberty

Track 3 Outcomes from National Service and Volunteering Panel

Building Community Partnerships with Higher Education Institutions for Student Academic Engagement

Natasha L. Hutson, Executive Director of Student Life, Clayton State University

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10:45 a.m.–11:45 a.m.

Panels/Workshops

Harrison

Track 1 Fostering Civic Engagement Panel

360° Impact: Deepening Indirect Civic Engagement through Campus-Community Partnerships and Innovative 360° Video Technology

Hannah Schmitz, Assistant Director, Applied Learning & Community Engagement; Co-facilitator, Sondheim Nonprofit Leadership Program, UMBC, The Shriver Center

Ciara Christian, Doctoral Student, Language Literacy and Culture; Co-facilitator, Sondheim Nonprofit Leadership Program, UMBC

Van Buren

Track 1 Fostering Civic Engagement Workshop

Research for Equity and Power: Fostering Resident Civic Engagement to Advance Equitable Development

Miranda Micire, M.S.W. Intern, School of Social Work, University of Pittsburgh

Mary L. Ohmer, Ph.D., Associate Professor, School of Social Work, University of Pittsburgh; Chair, COSA Program

Donnell Pearl, Community Researcher, School of Social Work, University of Pittsburgh

Shannah Tharp-Gilliam, Ph.D., Director of Research and Evaluation, Homewood Children's Village, University of Pittsburgh

Victory

Track 2 Approaches to Assessing Community Impact Panel

Becoming Evidence-Based Once You Have All the Pieces

Robin Ingles, CEO, Seniors in Service of Tampa Bay, Inc.

Cathie Schroder, Director of Programs, Seniors in Service of Tampa Bay, Inc.

Building Community Partnerships as an RSVP Grantee

Robin Johnson, Director of Volunteer Engagement, FiftyForward RSVP Program

The Balancing Act: An Exploration of Older Adult Volunteering in the Longevity Era

Jennifer Crittenden, Assistant Director, University of Maine Center on Aging

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Capital View	<p>Track 2 Approaches to Assessing Community Impact Workshop</p> <p>How to Use Public Library Data: A Tool for Community Assessments</p> <p>Marisa Pelczar, Program Analyst, Institute of Museum and Library Services</p> <p>Lisa M. Frehill, Senior Statistician, Institute of Museum and Library Services</p>
Jackson	<p>Track 2 Approaches to Assessing Community Impact Panel</p> <p>Nonprofit Mission Statements: The New Frontier of Research on Civic Engagement</p> <ol style="list-style-type: none"> 1. The Potential of 990 Mission Statements for Improving Knowledge on Communities—Using Religion as a Demonstration Pamela Paxton, University of Texas at Austin 2. Surviving Victimization: How Nonprofits Describe Traumatic Experiences, 1998–2016 Andrew Messamore, University of Texas at Austin 3. The Social Context of Donations Robert Ressler, University of Texas at Austin 4. Explaining Inclusivity within LGBT Nonprofit Organizations Kristopher Velasco, University of Texas at Austin
Valor	<p>Track 2 Approaches to Assessing Community Impact Panel</p> <p>Implementing the Evidence Act (Part II): What Next?</p> <p>Taj Carson, Ph.D., CEO, Inciter</p> <p>Nick Hart, Interim President, The Data Foundation</p> <p>Kirk Knestis, Ph.D., Senior Consultant, Inciter</p>
Liberty	<p>Track 3 Outcomes from National Service and Volunteering Panel</p> <p>Fostering Civic Engagement through Community Integration and Participatory Development at the Peace Corps</p> <p>Adam Beebe, Community Economic Development Specialist, Office of Overseas Programming and Training Support, Peace Corps</p> <p>Ryan Cristal, Program Analyst (Survey Research and Advanced Analytics), Office of Strategic Information, Research and Planning, Peace Corps</p> <p>Kate Rohrbaugh, Program Analyst (Evaluation), Office of Strategic Information, Research and Planning, Peace Corps</p>
11:45 a.m.–1:15 p.m.	Lunch & Networking

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1:15 p.m.–1:45 p.m. Crystal Ballroom, Salon AB	Short Plenary Multiple Ways of Measuring Community Engagement Marisol Clark-Ibáñez , Ph.D., California State University at San Marcos Arcela Nuñez-Alvarez , Ph.D., California State University at San Marcos Mary Ohmer , Ph.D., University of Pittsburgh Pam Paxton , Ph.D., University of Texas at Austin
2:00 p.m.–3:00 p.m. Valor Harrison	Panels/Workshops Oral History and PhotoVoice Workshop Marisol Clark-Ibáñez , Ph.D., California State University at San Marcos Arcela Nuñez-Alvarez , Ph.D., California State University at San Marcos Track 1 Fostering Civic Engagement Panel Participatory Action Planning to Address the Opioid Epidemic in a Rural Virginia Community Emily Zimmerman , Virginia Commonwealth University
Capital View	Track 2 Approaches to Assessing Community Impact Workshop Power Analysis Eric Hedberg , Ph.D., University of Chicago, National Opinion Research Center
Jackson	Track 2 Approaches to Assessing Community Impact Panel Arts-Integrated Approaches to Community Development and Measuring Community Impact: The Role and Contributions of Creative Placemaking Chair: Melissa Menzer , Ph.D., Program Analyst, National Endowment for the Arts Presenters: Kate Bukoski , Director, School of Art and Design, Leo W. Jenkins Fine Arts Center, East Carolina University Peter Levine , Ph.D., Associate Dean of Academic Affairs, Lincoln Filene Professor of Citizenship & Public Affairs, Tufts University Lynn Osgood , Executive Director, Civic Arts

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Discussant:

Jennifer Hughes, Director of Design and Creative Placemaking, National Endowment for the Arts

Victory

Track 2 Approaches to Assessing Community Impact Panel

Building Healthy Futures: Assessing the Impact of a Farm-to-School Program on Students' Consumption of Fresh, Healthy Food

Caroline Casey, Master of Public Health Candidate in Nutrition, George Washington University

Rui Gu, Master of Science in Nutrition Candidate, George Mason University

Mia De Jesus-Martin, Bachelor's Degree Candidate, Rutgers University

Katie Kerstetter, Research Affiliate, Center for Social Science Research, George Mason University

Jennifer Mampara, Director of Education, FRESHFARM

Pathways to Civic Engagement among Youth of Color in High-Poverty Urban Neighborhoods

Laura Wray-Lake, Ph.D., Associate Professor, University of California, Los Angeles

Using Volunteers to Bridge the Divide in Public Schools: Evidence of Impacts

Dale DeCesare, J.D., CEO, APA Consulting

Van Buren

Track 3 Outcomes from National Service and Volunteering Workshop

Measuring Impact by the Stories We Curate and Create

Paul Costello, AmeriCorps Project CHANGE Montgomery

Liberty

Track 3 Outcomes from National Service and Volunteering Panel

Using Research to Drive Outcomes: The Rio Grande Valley Community and Teach for America

Elias Arellano Villanueva, AP Physics Teacher, IDEA College Preparatory North Mission

Dylan Farmer, Assistant Director of Strategic Partnerships, Southern Methodist University

Ana Gonzalez, Executive Director-Rio Grande Valley, Teach For America

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Daniel King, Ph.D., Superintendent of Schools, Pharr-San Juan-Alamo Independent School District

Crischelle Navalta Barnes, Director, Teacher Laureates Program, IDEA Public Schools

3:15 p.m.–4:15 p.m.

Panels/Workshops

Van Buren

Track 1 Fostering Civic Engagement Panel

Connected Veterans = Stronger Communities

Kari McDonough, President/Co-Founder, Vets' Community Connections

Promoting Job Equity for Volunteer Engagement Professionals

Karmit J. Bulman, J.D., Executive Director, Minnesota Association for Volunteer Administration

Public Assistance Is Not Bad Economics In Urban Communities; Lack of Financial Education Is

Michael Elonge, University of Maryland Extension, University of Maryland College Park

Harrison

Track 1 Fostering Civic Engagement Panel

Generating Civic Engagement for College Access in the Mississippi Delta: A PhotoVoice Participatory Action Research Study

Carol Cutler White, Ph.D., Mississippi State University

Getting Stuck & Trying to Keep Going: Digital Stories Chronicling Young Adult Life in Springfield, MA

Leslie Abraham, Project SPARC

Sam Intrator, Project SPARC and Smith College

Kadeja Miller, Project SPARC

Jessica Reinert, Project SPARC and Smith College student

Yesenia Valentin, Project Coach & Project SPARC

Making the Invisible Visible with PhotoVoice: Understanding Slow Violence with Youth in Nevada

Najeh Abduljalil, Youth Scientist, Hug High School/University of Nevada, Reno

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Victory Room	<p>Jordan Dominquez, Youth Scientist, Sparks High School/University of Nevada, Reno</p> <p>Jennifer Willett, Ph.D., Assistant Professor, University of Nevada, Reno</p> <p>Track 2 Approaches to Assessing Community Impact Roundtable</p> <p>100% Youth Participation: Where Are We Now? Where Are We Going? How Will We Know When We Get There?</p> <p>Michael Minks, Vice President of Operations, Youth Service America</p> <p>Fostering a Research/Service Team to Engage Atlanta-based Youth Organizations with PhotoVoice</p> <p>Jacque-Corey Cormier, Ph.D., Clinical Assistant Professor, Georgia State University</p> <p>From Quantity to Quality: Exploring Questions of Volunteer Impact beyond Economic Multipliers</p> <p>Kristin Medlin, Director of Research, TreeTop Commons, LLC</p> <p>Stacey Muse, Executive Director, Nevada Volunteers</p>
Capital View Room	<p>Track 2 Approaches to Assessing Community Impact Workshop</p> <p>Arts and Cultural Strategies Impact on Social Cohesion</p> <p>Sarah Calderon, ArtPlace America</p> <p>Sunil Iyengar, Director, Office of Research & Analysis National Endowment for the Arts</p>
Jackson	<p>Track 2 Approaches to Assessing Community Impact Panel</p> <p>Bridging Divides between Evaluators and Programs: A Strengths-Based Approach to Building a Community of Learners</p> <p>Gretchen Biesecker, Ph.D., Principal Consultant, Bee's Knees Consulting, LLC</p> <p>Lisl Hacker, Director of Training and Technical Assistance, Massachusetts Service Alliance</p> <p>Christine Patton, Ph.D., Senior Director, Research and Evaluation, Jumpstart</p>
Liberty	<p>Track 3 Outcomes from National Service and Volunteering Panel</p> <p>Building New Pathways to Postsecondary Education for Opportunity Youth</p> <p>Alan Melchior, Senior Fellow, Center for Youth and Communities, Heller School for Social Policy and Management, Brandeis University</p>



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Impact of First-Year Service-Learning Program on Student's College and Career Trajectory

Jane Palmer, Ph.D., Director, Community-Based Research Scholars Program, American University

Vanessa Negron, J.D., American University

Outcomes of a College Readiness AmeriCorps Program

Natasha L. Hutson, Ed.D., Executive Director of Student Life, Clayton State University

4:30 p.m.–5:15 p.m.

Closing Plenary

Crystal Ballroom,
Salon AB

Senior Corps 50-year Review of Research

Rebecca Frazier, Ph.D., JBS International, Inc.

Wenson Fung, Ph.D., JBS International, Inc.

Annie Georges, Ph.D., JBS International, Inc.

Anthony Nerino, Office of Research and Evaluation, CNCS

Ongoing

Video “photo booth” (ICF)

Schedule – Day 2, Tuesday, September 17, 2019

Time	Day 2 Sessions
8:30 a.m.–9:15 a.m. Crystal Ballroom, Salon AB	<p>Opening plenary</p> <p>Replicating What Works: AmeriCorps Scaling Project</p> <p>Stephanie Biegler, Chief Program Officer, The Child Abuse Prevention Center</p> <p>Crystal Meier, Director of National Service Programs, United Ways of Iowa</p> <p>Pete Nelson, Ph.D., Minnesota Reading Corps</p> <p>Anthony Nerino, Office of Research and Evaluation, CNCS</p> <p>Sarah Yue, AmeriCorps</p>
9:30 a.m.–10:30 a.m. Van Buren	<p>Panels/Workshops</p> <p>Replicating What Works from a Grantee Perspective: A Workshop</p> <p>Stephanie Biegler, Chief Program Officer, The Child Abuse Prevention Center</p> <p>Crystal Meier, Director of National Service Programs, United Ways of Iowa</p> <p>Pete Nelson, Ph.D., Minnesota Reading Corps</p> <p>Anthony Nerino, Office of Research and Evaluation, CNCS</p> <p>Scott Richman, Ph.D., Mathematica</p> <p>Lily Zandniapour, Ph.D., Office of Research and Evaluation, CNCS</p>
Harrison	<p>Track 1 Fostering Civic Engagement Panel</p> <p>Bridging the Practice-Academic Divide: An Example of an Ongoing Practitioner-Scholar Research Collaboration for an AmeriCorps Program</p> <p>Erin Guest, National Administrator of Program Operations, Public Allies</p> <p>Alisa Pykett, Ph.D., Postdoctoral Fellow, The Self, Virtue and Public Life Project, University of Oklahoma</p> <p>Promoting Student Learning, Civic Engagement, and Social Change through Critically Engaged Civic Learning</p> <p>Sara B. Moore, Ph.D., Assistant Professor, Sociology Department, Faculty Fellow, Center for Civic Engagement, Salem State University</p>

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Day 2 Sessions

Volunteering: Resident Leadership and Local Capacity Building in Disadvantaged Communities

Emily Zimmerman, Virginia Commonwealth University

Victory

Track 2 Approaches to Assessing community Impact Roundtable

A VISTA's Reflections on Measuring and Reporting Impact

Katherine Donovan, AmeriCorps VISTA, Washington Area Community Investment Fund

Increasing Outdoor Engagement in Marginalized Populations through Conservation Corps

Dana Howard, American Conservation Experience

The Opioid Recovery Response Project in Montgomery County, IN

Paul Miller, Division Chief of EMS, Crawfordsville Fire Department, IN

Cynthia Stone, Dr.PH., Professor, Indiana University, Richard M. Fairbanks School of Public Health

Jackson

Track 2 Approaches to Assessing Community Impact Panel

Using Social Capital to Increase Economic Mobility and Strengthen Communities

Laura Erickson, Social Science Analyst, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation

Amanda Benton, Senior Social Science Analyst, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

Capital View

Track 2 Approaches to Assessing Community Impact Workshop

Assessing Needs and Measuring Impact in Your Community

Amanda Klein, Ed.D., Owner/Consultant, Structured Solutions Educational Consulting, LLC



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Day 2 Sessions

Liberty

Track 3 Outcomes from National Service and Volunteering Panel

Cultivating Civic-Minded Youth

Devina Janisa Jani, Clinical Assistant Professor of Field Instruction and Coordination, Indiana University School of Social Work

Charmaine Wardell, Jobs for America's Graduates

Participatory Analysis and Storytelling: How to Capture Deep Learnings about Civic Engagement in Partnership with Community

Kimberly Bender, PH.D., Professor, Associate Dean for Doctoral Education, University of Denver, Graduate School of Social Work

James Erangey, University of Denver, Graduate School of Social Work

Connor Marvin, Peer Support Specialist, Colorado Coalition for the Homeless, Recovery Support Services

Promoting Latinx Youth Civic Engagement through Youth-driven Strategies

Suzanne Pritzker, Ph.D., Associate Professor, University of Houston, Graduate College of Social Work

10:45 a.m.–11:45 a.m.

Panels/Workshops

Harrison

Track 1 Fostering Civic Engagement Panel

Bridging Cultural and Linguistic Differences in a Participatory Action Research Project

Amina Aden, Ph.D., Somali Community Resettlement Services

Anita Chikkatur, Ph.D., Associate Professor of Educational Studies, Carleton College

Cynthia Gonzalez, Community without Borders

Emily Oliver, Associate Director for Academic Civic Engagement, Temporary Director of the Center for Community and Civic Engagement, Carleton College

Civic Engagement for Anti-displacement: Supporting Intergenerational Research Partnerships in Community-led Participatory Action Research

Ayana Allen-Handy, Ph.D., Drexel University

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Time	Day 2 Sessions
	<p>Exploring Civic Engagement through Participatory Research in Four Hurricane-affected Communities</p> <p>Suzanne Pritzker, Ph.D., Associate Professor, University of Houston Graduate College of Social Work</p>
Van Buren	<p>Track 1 Fostering Civic Engagement Workshop</p> <p>The INARO Project: Community Cohesion Post-Hurricane Maria</p> <p>Carlos Vazquez Rivera, University of Puerto Rico at Humacao</p> <p>The Rural-Urban Volunteer Divide: The Implications for Policy and Management</p> <p>Rebecca Nesbit, Ph.D., Associate Professor of Public Administration and Policy, University of Georgia, Department of Public Administration and Policy</p> <p>Laurie Paarlberg, Ph.D., Indiana University–Perdue University Indianapolis</p> <p>Puerto Rico Post-Maria: How Crises Create a Resurgence of Community Engagement</p> <p>Jehyra Ascencio Yace, Ph.D., Independent Scholar</p>
Victory	<p>Track 2 Approaches to Assessing Community Impact Panel</p> <p>Assessing Community Building through Network Analysis</p> <p>Dana Kayser, PHENND, University of Pennsylvania</p> <p>Building Capacity for Culturally Responsive and Systematic Evaluation</p> <p>Jeanne Duffy, Executive Director, Serve Wisconsin</p> <p>Annalee Good, Ph.D., Co-Director, Wisconsin Evaluation Collaborative, University of Wisconsin-Madison</p> <p>Y-Corps: Bridging Divides & Building Communities through Youth Service-Learning</p> <p>Derek Summerville, Shared Services Director, YMCA Youth and Government</p>
Jackson	<p>Track 2 Approaches to Assessing Community Impact Panel</p> <p>A Study to Develop and Test a Framework That Supports Use and Sharing of Data Among Community-based Organizations</p> <p>Kien Lee, Ph.D., Principal Associate/Vice President, Community Science</p> <p>Minh Wendt, Ph.D., Data Policy Lead, Office of Minority Health</p>

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	<p>Assessing Effectiveness: Measuring the Impact of TTA and Capacity Building to Strengthen Communities and Improve Lives</p> <p>Amanda Benton, Senior Social Science Analyst, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services</p> <p>Evaluating the Transformational Impact of National Service</p> <p>Jessamyn Luiz, Associate, Dialogues In Action</p> <p>Measures of Neighborhood Social Capital: 2013 American Housing Survey</p> <p>Melissa Cidade, Ph.D., Survey Statistician, U.S. Census Bureau</p> <p>Tamara Cole, Survey Director, U.S. Census Bureau</p>
Liberty	<p>Track 3 Outcomes from National Service and Volunteering Panel</p> <p>Effects of Learn and Serve America Higher Education on Community Social Capital</p> <p>Thomas A. Dahan, Ph.D., Director, Student Academic Success, Center for Learning and Student Success, Rutgers University–Camden</p> <p>Enhancing Self-Efficacy and Sense of Being a Community Leader</p> <p>Mary Tschirhart, Ohio State University</p> <p>Getting Things Done for Life: AmeriCorps</p> <p>Matthew Hudon-Flege, Clemson University Institute on Family & Neighborhood Life</p>
11:45 a.m.–12:45 p.m. Crystal Ballroom, Salon AB	<p>Fireside Chat /Onsite Lunch</p> <p>How Can Research Play a Role in Project Development?</p> <p>Katie Keane, National Civilian Community Corps, Pacific Region</p> <p>Jennifer Willett, Ph.D., Assistant Professor, University of Nevada, Reno</p> <p>Najeh Abduljalil, Youth Scientist, Hug High School/University of Nevada, Reno</p> <p>Jordan Dominquez, Youth Scientist, Sparks High School/University of Nevada, Reno</p>
1:00 p.m.–3:00 p.m.	<p>Special Sessions</p>



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Jackson	<p>Measurement and Implications of the New Current Population Survey Civic Engagement and Volunteering Supplement</p> <p>Anthony Nerino, Office of Research and Evaluation, CNCS</p> <p>Tim Marshall, U.S. Census Bureau</p> <p>Pamela Paxton, University of Texas at Austin</p> <p>Laurie Paarlberg, Ph.D., Indiana University–Perdue University Indianapolis</p> <p>Moderator:</p> <p>Laura Hanson Schlachter, University of Wisconsin–Madison</p>
Liberty	<p>Kitchen Table Talks: Engaging Residents in the Places They Call Home</p> <p>Leah Russell, Near Westside Peacemaking Project</p>
Capital View	<p>Ripple Effect Mapping: A Proactive Tool for Evaluating Outcomes</p> <p>Mary Emery, Ph.D., Department Head for Sociology and Rural Studies, South Dakota State University</p> <p>Rebecca Sero, Ph.D., Evaluation Specialist, Washington State University Extension</p>
3:00 p.m.	<p>Closing</p> <p>Attendees depart</p>