# Getting the Word Out about Digital Citizenship



#### **Today's Objectives**

- Define "Digital Citizenship"
- Identify the need for education
- 4 Steps to creating a comprehensive program

(aka - Getting the Word Out)



### **Digital Citizenship**

What is it?



Engaging in appropriate and responsible behavior when using technology.

Commonsense.org



#### Why is it important?







## Cyberbullying

#### **Statistics:**

 "More than half of all teens who use social media have witnessed cyberbullying."

NoBullying.com



#### **Statistics:**

 "Roughly 64 percent of students who claimed to have cyberbullied explained that it negatively impacted both their feelings of safety and their ability to learn."

Florida Atlantic University



#### **Statistics:**

 "Adolescents who engaged in cyberbullying were more likely to be perceived as "popular" by their peers."



#### New Jersey school sued over bullied girl's suicide

© 20 June 2018









✓ ✓ Share

#### Teen Charged in Fatal Cyberbullying Case of Rebecca Sedwick to Remain in Jail

Immigrant Teen Taunted by Cyberbullies Hangs Herself

Engaging in appropriate and responsible behavior when using technology.

Commonsense.org



## **Identity Theft**

#### Carnegie Mellon Study, 2011:

"Identity theft is more common among kids, teens and college students than any other age group."



#### Teens and Identity Theft

- ☐ Sharing personal information online
- ☐ Share Banking Information
- Smartphones are frequently misplaced
- Use Public WiFi
- ☐ Use the same password for multiple sites
- Don't understand Identity Theft



Engaging in appropriate and responsible behavior when using technology.

Commonsense.org



#### **Preparing for the Future**

#### **21st Century Skills**

"Digital citizenship is really important for 21st century skills, because being a 21st century citizen means that you can collaborate and communicate. You need to do that not only the people you face with but also those you encounter in the digital world."

Kathie Kanavel

Coordinator for Educational Tech,

Santa Clara Unified School District



#### **Crucial Reasons**

 Kids are in touch with technology even after the surveillance of their teacher. Therefore, there is a need to teach them digital citizenship

- Employers judge prospective students or employees for the social media profile.
- Information Search and Analysis skills



#### 4 Steps to Creating a Program

- 1. Define your objectives
- 2. Develop curriculum
- 3. Determine your delivery method
- 4. Centralize your resources

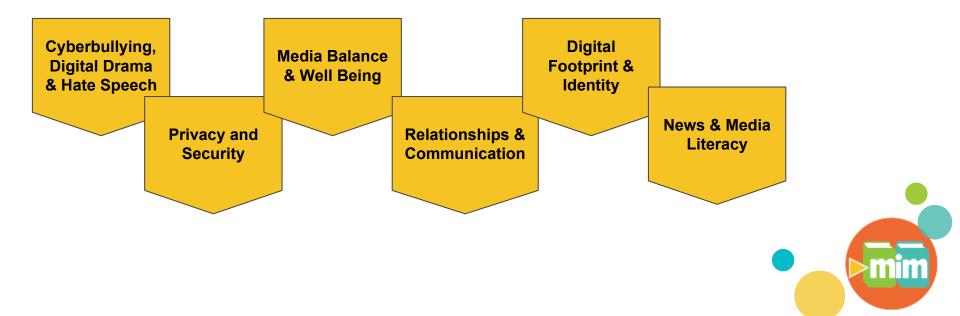


#### 1. Define Objectives



#### Objectives

Digital Literacy is a broad concept. Narrowing it down will help identify the skills needed to become positive digital citizens.



#### **Skills Checklist**

Digital Literacy Skills Checklist - K - 5								
	Kdg	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade		
Cyberbullying. Digital Drama Hate Speech	What is cyberbullying?	Share with an adult any cyberbullying experience.	Recognize signs of cyberbullying Proper ways to react	,	Resolve conflict Be and Upstander	What cyberbullying is and what it isnt		
nd Security	Safety rules are important when traveling online	What is an "internet stranger?"	Strong passwords are important	How to build a strong password.	What is Private Information?	The dangers of clickbait.		

Digital Literacy Skills Checklist: 6-12							
	6th	7th	8th	9th	10th	11th	12th
Cyberbullying, Digital Drama Hate Speech	De-escalate Drama	The importance of empathy	What is "hate speech"?	Develop ways to "dial down" cyberbullying	Use digital technologies responsibly in a romantic relationship	Cyberbullying / Online cruelty and its affects on relationships	Develop a deeper understanding of "Hate" speech
rity	What is Phishing	How to Limit the	Why is your digital		Develop a deeper	Privacy Laws and	Strategies for

#### **CIPPA Required Topics**

- Safety and Privacy
- Cyberbullying
- Appropriate Online Behaviour



## 2. Develop / Locate Curriculum

#### **Options**



Be Internet Awesome.

common sense education\*





#### Checklist



Is personal information required?

Can it be used across devices?

Does it require technology?

What is the cost?



#### 3. Delivery Method



#### **3 Different Animals**

**Elementary Students** 

Middle School
Students

**High School Students** 



#### Elementary

**Captive Audience** 

**Basic Introductory Topics** 

Videos and Games

Work Independently



#### Middle School

Some independent work if motivated.

More in-depth topics

**Collaborative Activities** 

**Project Based Learning** 



#### High School

Not in "learning" mode

Real World Experiences

Student Leadership
Driven

Messages and Advertisement



#### 4. Centralize Your Resources

	Safety and Privacy	Cyberbullying	Appropriate Online Behavior		
Kdg		Video: NetSmartz Generation			
1st Grade			Video: It's OK to Tell		
2nd Grade		\	/ideo: Bad Netiquette Stinks		
3rd Grade	Student Technology Orientation	The Power of Words	This is Me		
4th Grade	Student Technology Orientation	Super Digital Citizen	Our Online Tracks		
5th Grade	Student Technology Orientation	What is Cyberbullying	Digital Friendships		
6th Grade	Student Technology Orientation	Digital Drama Unplugged	Who Are You Online		
7th Grade	Student Technology Orientation	Upstanders and Allies	The Power of Digital Footprints		
8th Grade	Student Technology Orientation	Responding to Online Hate Speech	Social Media and Digital Footprints: Our Responsibilities		
9th Grade	Student Technology Orientation	Turn Down the Dial on Cyberbullying	Oops! I Broadcast it on the Internet		
10th Grade	Student Technology Orientation	Overexposed: Sexting and R	Relationships		
11th Grade	Student Technology Orientation	College Bound			
12th Grade	Student Technology Orientation	Private Today, Public Tomorrow			

#### Centralize on Google Sites

#### Digital Literacy

This website is made available to Alachua County Public School teachers by the Media and Instructional Materials Department. Teacher Resources include lesson plans, presentations, activities and other support materials needed to teach Digital Literacy as outlined by the Media Specialist Instructional Framework.

Teacher Resources

This website is a curation of CommonSense Media and Netsmartz resources. Teacher resources include lesson plans, presentations, activities and other support materials needed to teach Digital Literacy as outlined by the Media Specialist Instructional Framework and required by CIPPA.



#### Centralize on Google Sites



This website provides videos and quizzes to be presented as a whole group or for students to use independently.

<u>Digital Citizenship</u> lessons include a short video and quiz to address specific topics required under CIPPA.

Technology Orientation covers 3 basic topics all students should cover at the beginning of the year. These topics are Email Basics, ACPS Acceptable Use Policy and Password Reset.

Laptop Bootcamp covers laptop use and care and the ACPS Acceptable Use Policy.

#### Resources

https://www.lifelock.com/learn-identity-theft-resources-teens-risk-identity-theft.html

https://www.comparitech.com/internet-providers/cyberbullying-statistics/

https://www.virtuallibrary.info/digital-citizenship.html

https://edtechreview.in/trends-insights/insights/1331-why-is-digital-citizenship-important-even-for-youngest-kids

https://www.commonsense.org/education/articles





#### **Thank You!**

Contact me at duvalpk@gm.sbac.edu



